

3rd ICEBIO Network wide training event, Copenhagen: 24-25 October 2024

| Sunday Oct. 20 | | Monday Oct. 21 | Tues. Oct. 22 | Wed. Oct. 23 |
|----------------------|------------------------------|--|---|---------------------|
| Arrive in Copenhagen | 9:00 10:30 | Writing skills with Tim and Alex (expectations for the course and what DCs need to do) | DCs start writing paper outlines | Outreach |
| | 10:30 11:00 | Coffee break | Coffee break | Coffee break |
| | 11:00 12:30 | DCs present their slides | Tim and Alex provide detailed individual feedback on presentations and on introductions | Outreach |
| | 12:30 14:00 | Lunch | Lunch | Lunch |
| | 14:00 15:30 | DCs present their slides | DCs continue working on their outlines | Networking activity |
| | 15:30 16:00 | Coffee break | Coffee break | |
| | 16:00 17:30 | DCs start writing introductions to their first scientific paper | Outlines circulated to Pls for feedback | |
| | 17:45 | ICEBIO Management meeting | DCs 2, 3,4,5 and 6 meet with Alex and Clare | |

| | Thurs. Oct. 24 | | Fri. Oct. 25 | Sat. Oct. 26 |
|----------------|---|----------------|---|--------------|
| 9:15 10:45 | Introduction to science-policy interface and the role of science (Anja Skjoldborg Hansen, AU) | 9:15 11:00 | What is the role of science in the media? (Michael Strangholt, AU) | Depart home |
| 10:45 11:00 | Coffee break | 11:00 11:15 | Coffee break | |
| 11:15 12:30 | Advice at national level: Examples from Denmark. Best practices and pitfalls. (Anja Skjoldborg Hansen, AU) | 11:15 12:30 | What is the societal relevance of your project (Vegar Ausrød, AU) | |
| 12:30 13:30 | Lunch | 12:30 13:30 | Lunch | |
| 13:30 15:00 | 13:30 – 14:15 Arctic bodies and programmes (Tom Christensen AU) 14:15-15:00 IPCC (Tina Christensen, DMI) | 13:30 16:30 | 13:30: Introduction to the good policy brief. Structure and content 13:45 Exercise on policy brief 15:30 Round of elevator pitches and feedback with break for coffee | |
| 15:00 15:30 | Coffee break | | | |
| 15:45 16:30 | Group discussion and reflections: what are the lessons learned? | 16:30 17:00 | Final reflections, take home messages, evaluation | |
| | DCs 7, 8, 9, 10 and 11 meet with Alex and Clare | | | |